

Manchester Commission for Children and Youth

Family Economics Committee

- Present: Dena DeJulius, Curriculum- Math Dept. Whole K-12; Greg Smith, Town Building Dept; Michelle Fields, State Judicial Dept; Jerry **Bujauciusint, Paper**; Kathleen St. Jean, First Pioneer Farm Credit; Richard Goll, CYFMP Consultant; David Plenn, Hartford Insurance; **Marysia** Adams, BOA; Dr. Ann Richardson, Asst. Curriculum Director Town of Manchester; Hope Ignaski, CPA; Julian Freund, Town of Manchester staffperson
- Absent: Rebecca **Okwuaz**, Youth Service Bureau; Nico Arias, MHS; Beth Stafford, Exec. Director of MACC

MINUTES

Housekeeping: Ground rules reviewed.

Basic Statement of Family Economics Committee

- >Every child & youth lifelong access knowledge to achieve financial security
- >Goal is to avoid cycle & give tools. Asked Curriculum Dept. about resources
- >Recent Big 4 – M, LA, S, Soc Overhaul
- >Sub-groups are lagging behind in functioning vs Caucasian populations
- >21st Century – application & skill based learning focus of **cirr.** basis
- >Testing window March
 - CMT 3 – 8 Grade -NCLB State Assessments
 - CAP High School
 - Powering standards critical thinking focus – measuring grade level Expectations “SKILL” highlight application
 - Demonstrate writing, debate, making change
- >AYP – Adequate Yearly Progress target is fluid this year
 - 10 points Data Driven Achievement is monitored
 - Learning as Building Block – Learners for Life
 - Proficiency tests required at H/S level
 - Standard within all State of CT classrooms
 - Criterion Reference Test issued by State of CT
 - Ability to answer in open-ended form – multi layer thinking
- >Title Level Schools – 5 Yes Manchester, **5** No Match
 - Socio-economic qualification
 - Expectation instructional Educational Report (plan) for student
 - Development of skills – ownership of equal opportunity education
 - Challenge educators to expect more of students
 - Give proficiency opportunity to students

>High on Developmental Asset List

Family Mentors suggested

Family **competencies** critical

Kids care about school – Manchester

National League of Cities – relationship between communities & school

System is key to success of Town of Manchester

Beth – do we need more volunteers in schools? Parent Support & Involvement

Mentoring Program in Schools – town personnel now connected “Mentor ”

Run by Jim Wren

>Math Curriculum (Dena)

National Teacher Mathematic Recommendation

Framework highlights K-12 curriculum

Performance & Expected Performances Standards

Components, grade level standards, CMT correlations, activities, expectations,

Assessment opportunities

>High School Algebra - Geometry

Working with data

Effective teaching model strategy is used in each grade

Justify answers which matches CMT & CAP

Vocabulary is critical in Math curriculums

Consumer Math available in High School

? Is this a class we should offer all students even very proficient in trig,
calc, etc. for LIFE SKILLS

>Math Olympiads

Buddy 5th – K, Future Business Leaders

School to work connection – High school lots of critical thinking

Resume & Dress

High School Credit Union looking for paralegal connection-credit class

>Manchester Regional Academy

Vocational connections – Tech Ed & Culinary Exposure

Engineering by Design – 6th Grade now, 7th Grade next year

Dena will send Beth consumer Math Syllabus

Richard – Connect Statement