

Children Youth and Family Master Plan Family Economics December 8th Meeting Minutes

Introduction: Rotating Thursdays starting in January, 6 p.m. to 7:30 p.m. at MACC/Main St. Schedule will be revisited as needed.

Ground Rules:

Support System: Richard Goll

Key Question for 12/8: *What single recommendation will have the greatest impact on ensuring that the families in Manchester have access to the financial opportunities needed to increase the likelihood of successfully raising children and youth.*

Education: Financial education-yearly student goals for practical Finance and Economics

Grade k-12 proficiency and awareness.

5th Grade Washington “Money Matters” is in process now.

Existing program expansion and awareness

Students want hands on exposure to financial programming. Student member said High School now has credit union for student use.

Want education about ways to avoid fast credit, debt, buy now, pay later

Get a list of free resources

Internet and government resources

Family programs

ID method to help guide to help find resources and alleviate fears

Youth ID, 50.00 saved instead of material purchases now. Learn to save is desired.

What is the spread of economic groups and their struggles? Demographic issues? We will look at this upon completion of our “one question”

Financial Education and Economics are pieces of establishing K-12 programs

Establish what is needed at each level

Kids want role models

Life long access to financial literacy which provides life long track to financial literacy and resources

This is more productive at this time

Look at this on a broader scope

Committee Recommendation: *Every family, youth and child in Manchester will have access to lifelong learning and experience with financial literacy and or resources that will give them the knowledge and experience and confidence to achieve financial security.*